



The King Center

Nonviolence365® Curriculum

STUDENT STUDY GUIDE

K-5TH GRADE

Module One - Martin Luther King, Jr. and the Civil Rights Movement

Lesson One - GETTING TO KNOW DR. MARTIN LUTHER KING, JR.

Unit 1 -Life in Atlanta (Influences in Dr. King's Life)

Biographical Information of Dr. Martin Luther King Jr.

Childhood Nickname: M. L.

Birth Date: January 15, 1929

Birth Place: Atlanta, Georgia

Family Members:

Father: Martin Luther King, Sr.

Occupation: Minister

Mother: Alberta Williams King

Occupation: Teacher and Organist

Older Sister: Christine King Farris

Occupation: Associate Professor Education Spelman College (Retired)

Younger Brother: Alfred Daniel Williams King, Sr.

Occupation: Minister

Dr. Martin Luther King, Jr. was born in Atlanta, Georgia on January 15th, 1929 to Rev. Martin Luther King, Sr. and Mrs. Alberta Williams King. His family and close friends affectionately called him M.L. Originally named Michael, Dr. King was described as a smart little boy who was very healthy, curious, sensitive, and smart. Martin was the second child and the first son. When his father, Michael Luther King, Sr., changed his name to Martin Luther, he also changed his son's name because he was his namesake. Dr. King credits his positive home life, strong family foundation and religious background as the reasons that gave him the blueprint he needed to strive to reach his full potential.

At the early age of five, Dr. King dedicated his life to God and joined his family church – Ebenezer Baptist Church – during the spring revival. As he reflected, “The church has always been a second home for me. As far back as I can remember, I was in church every Sunday. My best friends were in Sunday school, and it was the Sunday school that helped me to build the capacity for getting along with people.” Just as the church had an influence in Dr. King's life, he also had a great impact on the church and congregations across the nation. All through his life the influence of the church is present.

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Unit 1-Life in Atlanta (Influences in Dr. King's Life) - QUIZ

1. When was Martin Luther King, Jr. born?
 - a. December 15, 1928
 - b. August 27, 1885
 - c. January 15, 1929

2. Where was Martin Luther King, Jr. born?
 - a. Selma, Alabama
 - b. Montgomery, Alabama
 - c. None of these

3. What was Martin Luther King, Jr.'s nickname?
 - a. Butch
 - b. M. L.
 - c. Baby Brother

4. Dr. King was the oldest of three children?
 - a. True
 - b. False

5. What was Martin Luther King, Sr.'s occupation?
 - a. Doctor
 - b. Minister
 - c. Lawyer

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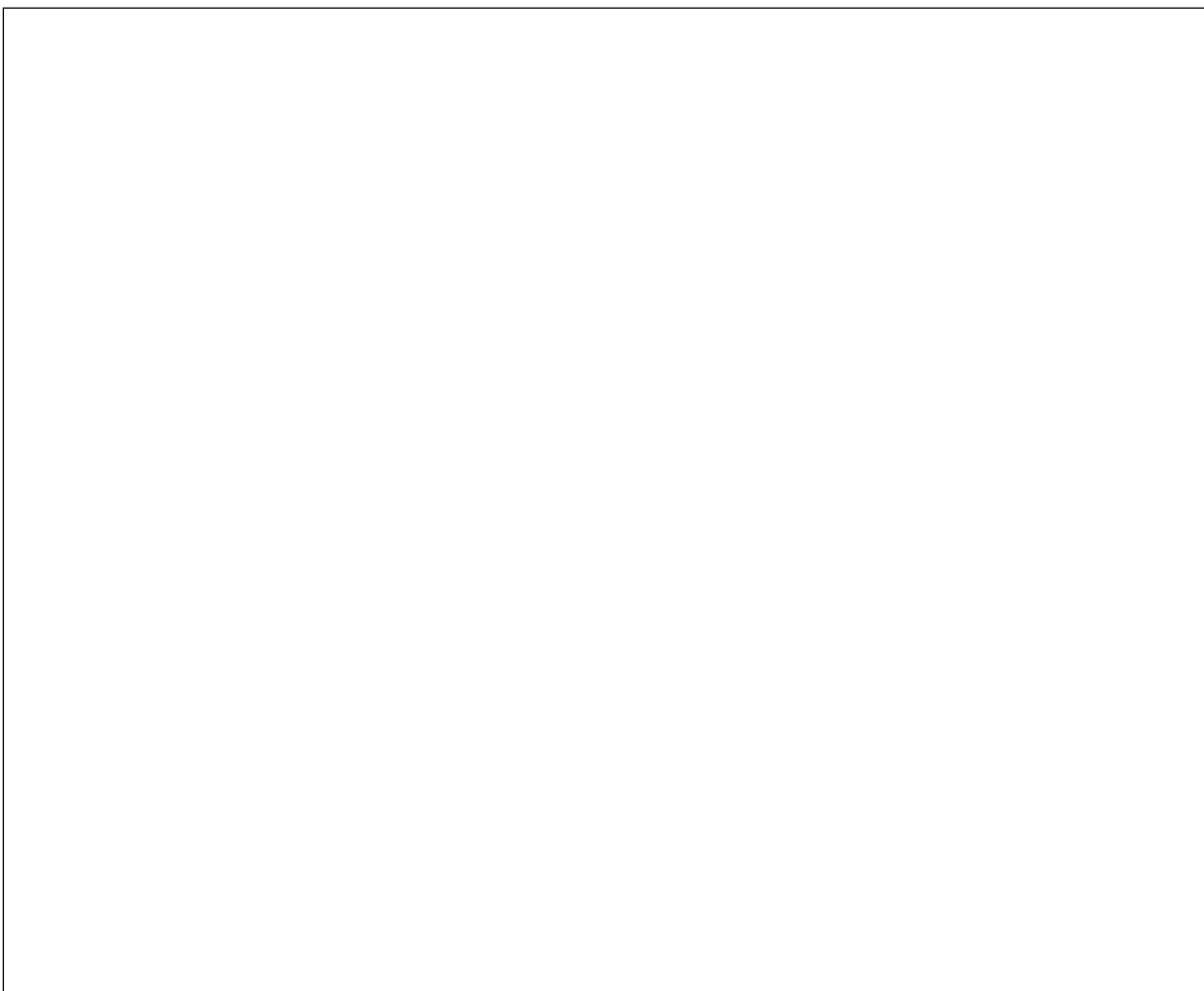
Unit One - Life in Atlanta - ACTIVITY

1. Students will draw their family tree and fill in their family members.

Give students a picture of a family tree and let them fill in the name and birth date for each relative. Indicate deceased with (d) and the date.

2. Select a person from your family that has influenced you and draw a picture of the person. Write a poem, short essay, describing the person and your reason for selecting them.

Draw your person here



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K-5 Lesson Plan

Lesson Adapted from:	The King Center Nonviolence365® Curriculum
Subject/Course:	Social Studies, History, English Language Arts
Topic:	Martin Luther King, Jr. and the Civil Rights Movement
Lesson Title:	GETTING TO KNOW DR. MARTIN LUTHER KING JR.
Level:	K-5
Lesson Duration:	1 hour

Lesson Objectives: Students will be able to:

1. Name members of Dr. King's immediate family
2. Identify influences on Dr. King's early life
3. Use adjectives to describe Dr. King as a young boy

Standard Alignments	K-5 Georgia Standards SS and ELA (see attached)
Assessments: Informal	Observations
Assessments: Formal	Pre/Post Test; Quiz (attached); Activity (attached)
Material / Equipment	<p>Module One – Martin Luther King, Jr. and the Civil Rights Movement</p> <ul style="list-style-type: none"> • Lesson One – GETTING TO KNOW DR. MARTIN LUTHER KING JR. <ul style="list-style-type: none"> o Unit One – Life in Atlanta (Influences in Dr. King's Life) <p>QUIZ ACTIVITY</p>
Supplemental Materials/Equipment	<p>My Friend Martin (Video) My Daddy (MLK, III Book) My Brother Martin (CKF Book)</p>
Next Lesson:	<p>Module One – Martin Luther King, Jr. and the Civil Rights Movement Lesson One – GETTING TO KNOW DR. MARTIN LUTHER KING JR. Unit Two – Injustice and Inequality</p>

Module-Lesson	GPS Kindergarten	GPS First	GPS Second	GPS Third	GPS Fourth	GPS Fifth
Lesson One – Getting to Know Dr. Martin Luther King.	SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated.	SS1H1 The student will read about and describe the life of historical figures in American history.	SS2H1 The student will read about and describe the lives of historical figures in Georgia history	SS3H2 The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy.	SS4CG4 The student will explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.	SS5H8 The student will describe the importance of key people, events, and developments between 1950-1975
	SSKH2 The student will identify important American symbols and explain their meaning.	SS1CG1 The student will describe how the historical figures in SS1H1a display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.	SS2CG3 The student will give examples of how the historical figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.	SS3CG2 The student will discuss the character of different historical figures in SS3H2a	SS4CG5 The student will name positive character traits of key historical figures and government leaders (honesty, patriotism, courage, trustworthiness).	SS5CG1 The student will explain how a citizen's rights are protected under the U.S. Constitution.
	SSKCG1 The student will demonstrate an understanding of good citizenship.			ELAG-SE3RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		SS5CG3 The student will explain how amendments to the U. S. Constitution have maintained a representative democracy.
	SSKCG2 The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride,	ELAGSE1RL1 Ask and answer questions about key details in a text.	ELAGSE2RL1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate		ELAGSE4RL1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	ELAGSE5RL1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Module-Lesson	GPS Kindergarten	GPS First	GPS Second	GPS Third	GPS Fourth	GPS Fifth
Lesson One - Getting to Know Dr. Martin Luther King.	<p>self-control, moderation, and accomplishment.</p> <p>ELAGSEKRL1 With prompting and support, ask and answer questions about key details in a text.</p>					